## 2023-24 EEA National Board Support Cohort Calendar

|                   | Component |             |                |                |   |   |   |
|-------------------|-----------|-------------|----------------|----------------|---|---|---|
| Date              | 1         | 2           | 3              | 4              | Topic   | What to bring   | Deadlines/ Homework   |
|                   | 9-11:30   | 9-<br>11:30 | 11:45-<br>2:15 | 11:45-<br>2:15 |   |   |   |
| Sept. 23,<br>2023 |           |             |                |                | Foundations Course<br>9:00 - 3:30   | Binders with all Component Directions & National Board Standards  | Read Cert Area Standards!   |
| Oct. 7,<br>2023   |           | X           | х              |                | C2: Norms & Agreements Timeline & Logistics Organization System C2 Scavenger Hunt Knowledge of Student  | C2: Your Binder of NB Standards Scoring Rubrics Evaluation of Evidence Guides   | C2: Develop personal plan and timeline to complete all entries.  Map out units  Provide feedback on student work  Unpack All your questions |
|                   |           |             |                |                | C3: National Board Standards C3 scavenger hunt Scoring Rubrics Unpacking a Prompt Learning Environment Standard                               | C3: Your Binder of NB Standards<br>Scoring Rubrics<br>Evaluation of Evidence Guides   | C3: Set-up Lesson Plan Do Instructional Context Unpack questions Film Video One   |
| Nov. 4,<br>2023   |           |             |                | Х              | C4 cohort only—special time<br>9:00 – 11:30   | Your Binder of NB Standards<br>Scoring Rubrics  | C4: Write   |
| Dec. 2,<br>2023   |           | X           | Х              |                | C4: Analyze Component requirements C2: NB Standard Review Goals & Objectives Three writing types Instructional Context Unpacking the question | Evaluation of Evidence Guides  C2: Your Binder of NB Standards Scoring Rubrics Evaluation of Evidence Guides Unpacked questions | Unpack all questions Select students Collect student Work Give feedback Write   |
|                   |           |             |                |                | C3: Goals & Objectives Equity & Fairness Standard Instructional Context Unpacking the questions Peer Feedback on draft & Video One            | C3: Draft of your Instructional Context<br>Video One and draft of Video One   | C3: Unpack all questions Writing Collecting Data Film Video Two   |
| January<br>2024   |           |             |                |                | Foundations Course—will be scheduled at a date and time mutually agreeable to the facilitators and participant(s)                             | Binders with all Component Directions & National Board Standards  | Read Cert Area Standards!   |

|           | Component |             |                |                |                                     |   |                                   |
|-----------|-----------|-------------|----------------|----------------|-------------------------------------|---|-----------------------------------|
| Date      | <u>'</u>  |             |                |                |                                     |   |                                   |
|           | 1         |             |                | 4              | Topic                               | What to bring                           | Deadlines/ Homework               |
|           | 9-11:30   | 9-<br>11:30 | 11:45-<br>2:15 | 11:45-<br>2:15 |                                     |   |                                   |
| Jan. 6,   | Х         |             |                | Х              | C1: Analyze Component requirements  | C4: Draft of C4 for peer                | C1: Create a Study Schedule       |
| 2024      |           |             |                |                | Study Strategies & SRI Test Prompts | review/feedback                         | Study & Practice Prompts          |
|           |           |             |                |                | Creating a Study Schedule           |   | G4 W ''                           |
|           |           |             |                |                | C4: Peer Review of Drafts           |   | C4: Write                         |
| Feb. 10,  |           | Х           | Х              |                | C2: Aligning Goals, Strategies,     | C2: Bring a draft of your work for peer | C2:                               |
| 2024      |           |             |                |                | Assessments                         | review/feedback                         | Collect Data                      |
|           |           |             |                |                | Peer Feedback                       | Instructional Context                   | Analyze Data                      |
|           |           |             |                |                | Writing Type Sort                   |   | Write your Component              |
|           |           |             |                |                | C3: Evidence of NB Standards        | C3: Bring a draft of your work for peer | C3:                               |
|           |           |             |                |                | Aligning goals                      | feedback                                | Draft of your Component           |
|           |           |             |                |                | Formatting Tips                     |   | Video One & Video Two             |
|           |           |             |                |                | Peer Feedback: Video Two            |   |                                   |
| Mar. 2,   | Х         |             |                | Х              | C1: Assessment Center CRI Prompt    | NB Standards, Rubrics, Scoring Guides   | C1: Schedule Assessment Ctr. Test |
| 2024      |           |             |                |                | Practice                            |   | Study and Practice Prompts        |
|           |           |             |                |                |                                     | C4: Draft of C4 work for peer           |                                   |
|           |           | .,          | .,             |                | C4: Peer Review of Drafts           | review/feedback                         | Draft of your Component Revising  |
| Mar. 9,   |           | Х           | Х              |                | C2: Connecting NB Standards to      | C2: Bring a draft of your C2 work for   | Draft of Component                |
| 2024      |           |             |                |                | Component Work<br>Level 4 Rubric    | peer review/feedback                    |                                   |
|           |           |             |                |                | Peer Feedback                       | C3: Bring a draft of your C3 work for   |                                   |
|           |           |             |                |                | reel reeuback                       | peer review/feedback                    |                                   |
|           |           |             |                |                | C3: Peer Feedback on Writing        | peer review/reedback                    |                                   |
| Mar. 23,  | Х         |             |                | Х              | C1: Assessment Center CRI Prompt    | C4: Draft of C4 work for peer           | C1: Study and Practice Prompts    |
| 2024      |           |             |                |                | Practice                            | review/feedback                         | ,                                 |
|           |           |             |                |                |                                     |   | C4: Revising and editing          |
| April 27, |           | Х           | Х              |                | C2 & C3 Final Meeting               | Drafts C2 and C2 work for peer          | Revising and editing              |
| 2024      |           |             |                |                | Electronic Submission Discussion    | review/feedback                         |                                   |
|           |           |             |                |                | C2: Peer Feedback                   |   |                                   |
|           |           |             |                |                | C3: Peer Feedback                   |   |                                   |

## **Summary of Topics & Dates**

| Foundations:       | Component 1            | Component Two          | Component Three        | Component 4                 |
|--------------------|------------------------|------------------------|------------------------|-----------------------------|
| 9:00 to 3:30pm     | 9:00 – 11:30           | 9:00 - 11:30           | 11:45 – 2:15           | 11:45 - 2:15                |
| September 23, 2023 | 1. Jan. 6, 2024        | 1. Oct. 7, 2023        | 1. Oct. 7, 2023        | 1. Nov. 4, 2023 (9 – 11:30) |
|                    | 2. March 2, 2024       | 2. Dec. 2, 2023        | 2. Dec. 2, 2023        | 2. Jan. 6, 2024             |
| January 2024       | 3. March 23, 2024      | 3. Feb. 10, 2024       | 3. Feb. 10, 2024       | 3. March 2, 2024            |
|                    | 4. Home Stretch* (tbd) | 4. March 9, 2024       | 4. March 9, 2024       | 4. March 23, 2024           |
|                    |                        | 5. April 27, 2024      | 5. April 27, 2024      | 5. Home Stretch* (tbd)      |
|                    |                        | 6. Home Stretch* (tbd) | 6. Home Stretch* (tbd) |                             |
|                    |                        |                        |                        |                             |
|                    |                        |                        |                        |                             |

<sup>\*</sup>WEA Home Stretch is not required, but highly recommended—dates will be set by WEA. Homestretch is an additional cost.

Re-take: People retaking a component will join the appropriate component group for the component they are retaking. There is no separate retake group.

For people pairing Component 1 & 4 and/or Component 2 & 3, there will be a 15-minute break between sessions. Bring a lunch—there is a refrigerator and microwave available for you. We've found that people prefer to have a working lunch and have a shorter day rather than to have 30 or 45 minutes for folks to go out to eat lunch.